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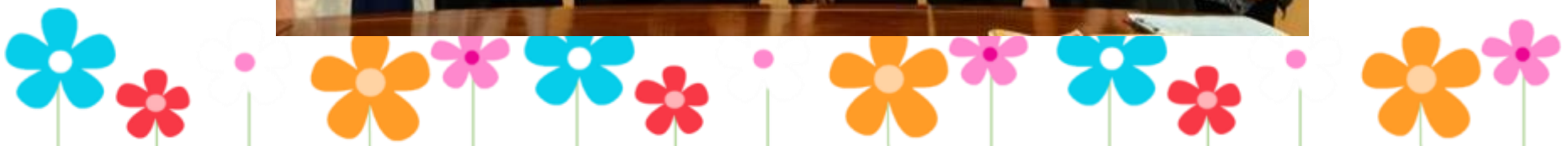
***Quality Education Fund Thematic Network(QTN)
on English Language(Primary) 2015-2018***



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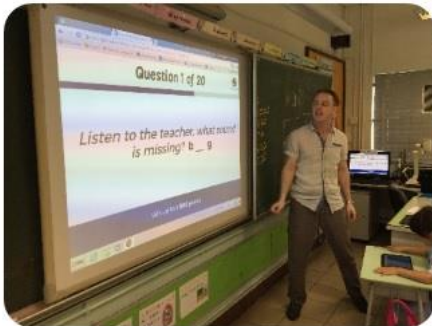


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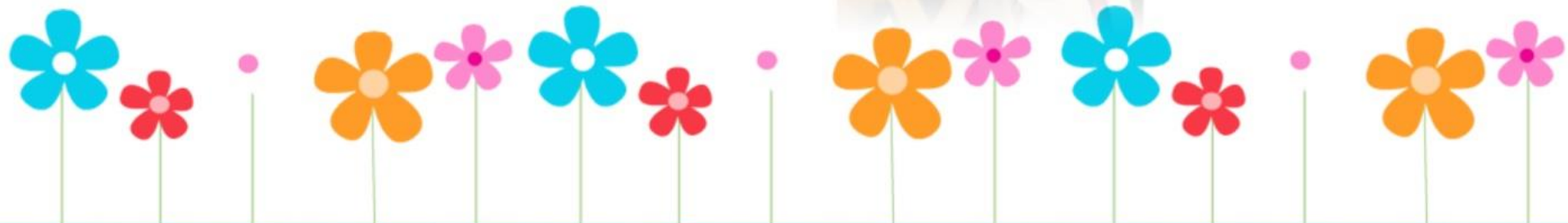
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LEARNING OPPORTUNITIES



WIFI 900 and QTN

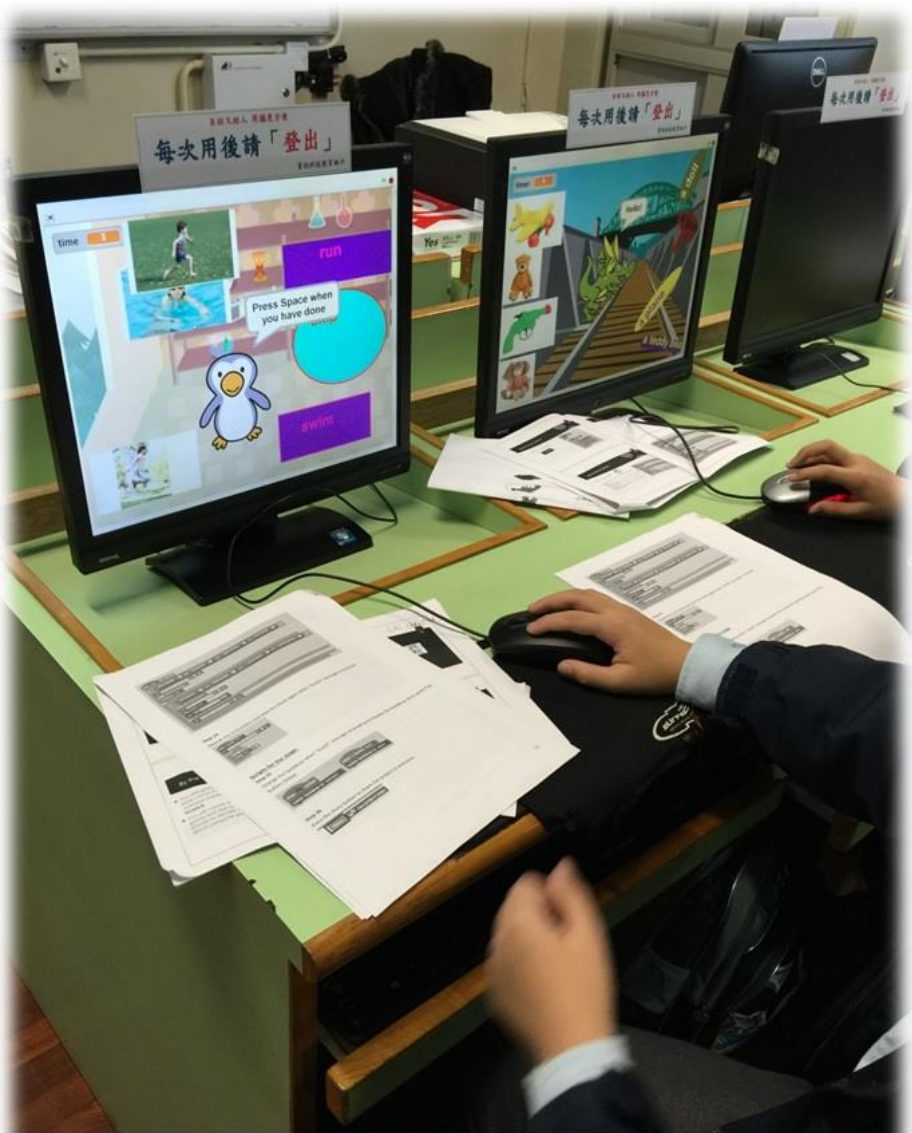




Parent Workshops

Parent Workshops

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Learn to Code – Coding workshop for students

ΓΕΝΙΚΟ ΓΥΜΝΑΣΙΟ – ΚΟΔΙΝΙΣΤΙΚΟ ΕΡΓΑΣΤΗΡΙΟ ΓΙΑ ΜΑΘΗΤΕΣ



Learn to Code – Coding workshop for students

Learn to Code – Coding workshop for students

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e-Learning tools adopted:

Vocabulary learning

- Quizlet
- Bitsboard

Mind-mapping tools

- Bubble.us
- Simple Mind

Sharing information

- Google Excel
- Edmodo

Consolidation

- Kahoot

Reading Comprehension

- Socrative
- Edmodo quiz

Writing and speaking

- Book Creator
- Design Pad
- Video taking function

Extended learning

- Youtube
- Powerpoint
- Online websites



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- Vocabulary learning
- A great variety of games (29 games in total)

Bitsboard



1. Flashcards
2. Explore
3. Photo Touch
4. True or False
5. Genius
6. Memory Cards
7. Pop Quiz
8. Match Up
9. Word Builder
10. Spelling Bee
11. Bingo
12. Trace It Game
13. Word Search
14. Unscramble
15. Missing Letter
16. Crosswords
17. Puzzles
18. Review Game
19. Photo Hunt
20. Story Time
21. Side by Side
22. Reader
23. Odd One Out
24. Sort It
25. Related Items
26. Word Chunks
27. Sequences
28. What's Next
29. Board Creator



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Flashcards



Explore



Photo Touch



True or False



Puzzles



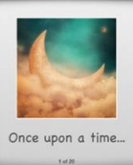
Review Game



Photo Hunt



Story Time



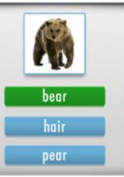
Genius



Memory Cards



Pop Quiz



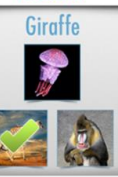
Match Up



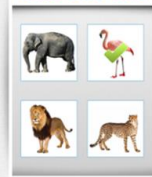
Side by Side



Reader



Odd One Out



Sort It



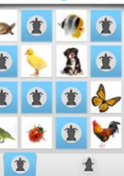
Word Builder



Spelling Bee



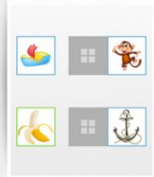
Bingo



Trace It Game



Related Items



Word Chunks



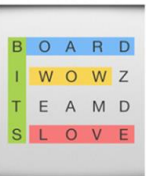
Sequences



What's Next



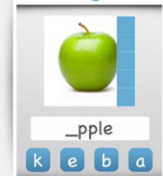
Word Search



Unscramble



Missing Item



Crosswords

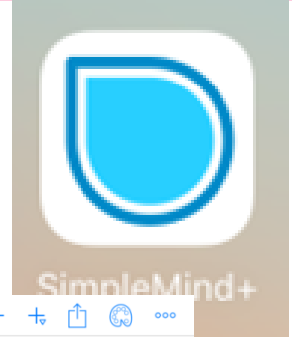


Board Creator





Simple Mind



- Mind-mapping tool
- Very easy to use
- No need to sign up or login with email





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Edmodo

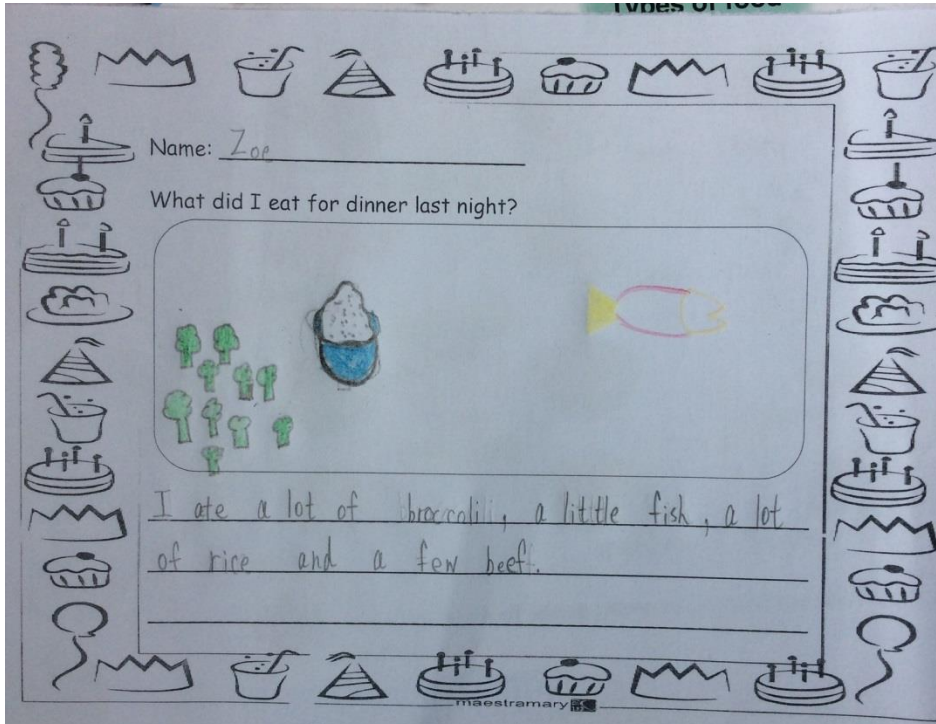
- Peer evaluation



穎怡 甄. to Ms Kama's Class 4A FLP 20

Yummy! 😊😊😊

Translate



Like (6) • 18 Replies • Share • Follow

俊邦 楊. • Apr 12, 2016

Yummy

傑翰 鄧. • Apr 13, 2016

beef is uncountable .It should be a little beef.



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Hello



Like • 3 Replies • Share • Follow

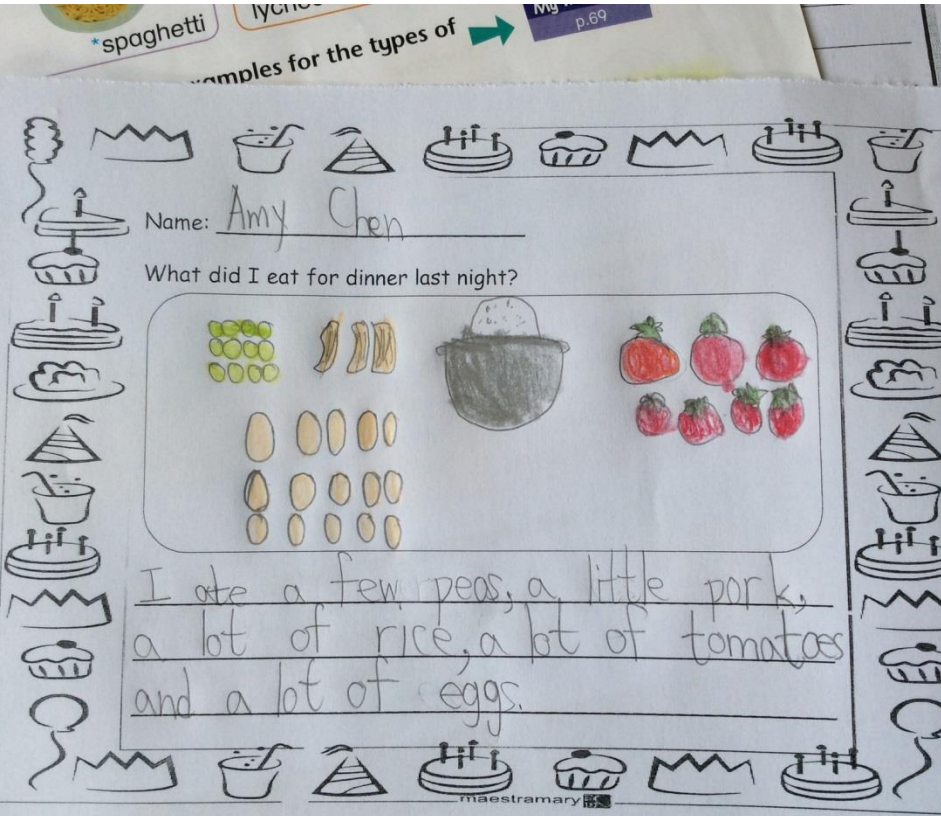
浩源 李. • Apr 13, 2016

GOOD!

Translate

浩文 董. • Apr 13, 2016

It should be a lot of peas





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Search posts, groups, users and more

- P.4 Unit 3 (2nd Term)... Due Apr 13, 2016
- Showing: All
- Ms Kama's Class 4A FLP 2015-16
- Chun Fai Chong
- CEELT CUHK
- Puiyin tang
- TRAIL TRIAL
- Yu Hin Tse
- Wui Ming Yau
- Hoi yau Yuen
- yan kei zhang
- 炯璇 何
- 亮轍 劉



亮轍 劉

Time Taken: 06:47 | turned_in Apr 12, 2016 @ 11:33 AM
Graded | Delete

100/100

Total Points:

1 Open-cloze exercise (post-reading)

Question Total: 100 points

The three little pigs were sometimes late for school because they were scared of the 1. Correct Answer

. They were not fit so they could not 2. Correct Answer away. They did not have healthy eating. Peter Pig was fat because he ate a lot of 3. Correct Answer for lunch. Pippa Pig was 4. Correct Answer because she only liked to eat 5. Correct Answer . Paul Pig was also thin because he ate just a 6. Correct Answer for lunch. Their teacher, Mr Grunt, wrote a report about their 7. Correct Answer habit to their mother. Peter Pig needed to eat more fruit but 8. Correct Answer meat. Paul Pig needed to eat more - of everything. Pippa Pig needed to eat 9. Correct Answer meat. After eating Smart Lunch '3 2 1' for three months, the three pigs were 10. Correct Answer so they could run faster than the old



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Video taking function

- Interview their classmates
- Give immediate responses
- Self-reflection on their speaking performance

(Video)



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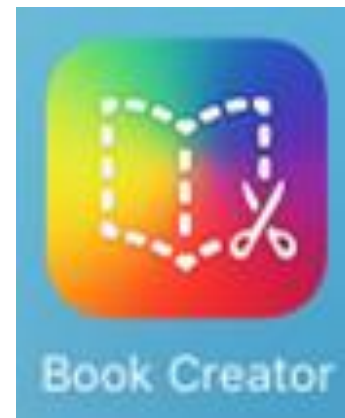
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Book Creator

(about Book Creator and what we have done in the project)

<https://www.youtube.com/watch?v=jt1TMZcjzP8>





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Challenges & Issues

Challenges

- school-based ICT curriculum
- students' competence in using different apps
- monitoring whether students are on task
- family background & support
- potential technical problems

Other issues

- iPad vs paperwork
- ICT in English or English in ICT



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Reflection

- adjust the school-based ICT curriculum to prepare students for e-Learning in the classroom
- work with the school library to extend students' learning experience outside the classroom (e-Learning corner)
- carefully select apps with user-friendly interfaces
- consistency in lesson routines to get students familiarized with the function of those selected apps



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‘The lessons are filled with excitement, interaction and engagement...’

engagement

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‘It taps into learners’ motivation by engaging them emotionally and cognitively...’

emotionally and cognitively...

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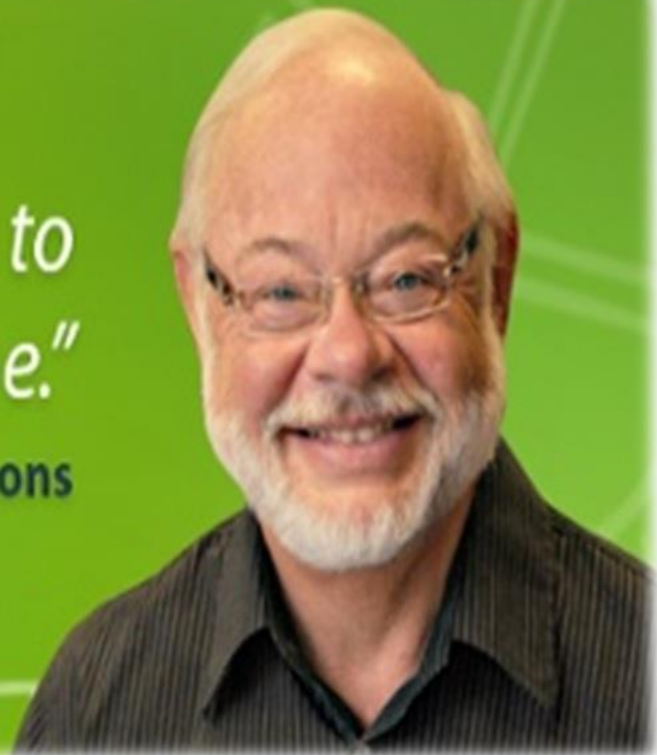
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"The key to success is getting people to do the right thing at the right time."

Michael W. Allen, CEO, Allen Interactions



‘...E-learning tools and resources provide options...’

‘...E-learning tools and resources provide options...’



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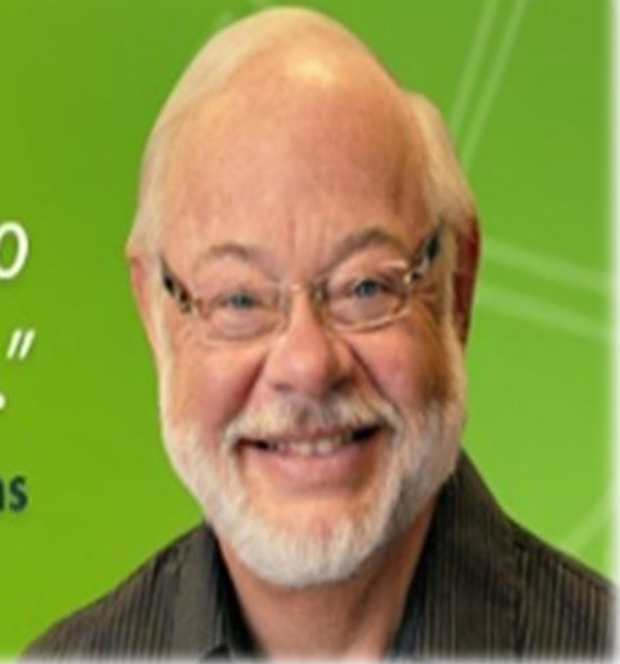
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"The key to success is getting people to do the right thing at the right time."

Michael W. Allen, CEO, Allen Interactions



‘... most important... design the lessons carefully... provide a good variety of activities yet beneficial to better teaching and learning...’

and learning...

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‘...excited to see how it runs in the coming years in both
KS1 and KS2 ...’

KS1 and KS2 ...

...excited to see how it runs in the coming years in both

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